Checklist for Selecting Developmentally Appropriate Child Facing Technology

☐ Program has age-appropriate content and approach with realistic expectations for children’s skill levels. Children experience success and feel competent to use it.

☐ Child can use and adjust control features independently, without adult assistance.

☐ Program makes use of intrinsic motivation, not rewards, and is paced so children don’t have to wait a long time for the program to load or for graphics or feedback to appear.

☐ Program offers choices that child can control.

☐ Content is meaningful and interesting and can be expanded. Child facing technology is open-ended and engages children in exploration and problem-solving activities.

☐ Child can set the pace for movement through the program and exit at any time.

☐ Child and/or teacher can set the level of difficulty.

☐ Automatic feedback is meaningful.

☐ Instructions are clear and simple and not dependent on the ability to read.

☐ Program appeals to a variety of learning styles and multiple intelligences.

☐ Teacher can track child’s history using the program.

☐ Content and feedback are free of bias and violence.

☐ Program is accessible to all children, including those with special needs and those who are English-language learners.