The Iowa Early Learning Standards describe what children should know and be able to do throughout the first five years of life. The preschool standards cover the ages of three to five years. The Iowa Early Learning Standards help build knowledge about child development for anyone who loves, cares for, works with, or educates young children. The standards include examples of how adults support children in building the skills needed for success as they enter school settings. For more information visit the Early Childhood Iowa website at the following address: www.state.ia.us/earlychildhood/files/resource_links/IELS_2012_final_1.31.13.pdf

**Area 8: Physical Well-Being and Motor Development***

8.1 Healthy and Safe Living
Children understand healthy and safe living practices.

8.2 Large Motor Development
Children develop large motor skills.

8.3 Small Motor Development
Children develop small motor skills.

**Area 9: Approaches to Learning**

9.1 Curiosity and Initiative
Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills.

9.2 Engagement and Persistence
Children purposefully choose and persist in experiences and play.

9.3 Reasoning and Problem Solving
Children demonstrate strategies for reasoning and problem solving.

9.4 Play and Senses
Children engage in play to learn.

**Area 10: Social and Emotional Development**

10.1 Self
Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences.

10.2 Self-Regulation
Children show increasing ability to regulate their behavior and express emotions in appropriate ways.

10.3 Relationships with Adults
Children relate positively with significant adults.

10.4 Relationships with Children
Children respond to and initiate interactions with other children, and form positive peer relationships.
Area 11: Communication, Language, and Literacy

11.1 Language Understanding and Use
Children understand and use communication and language for a variety of purposes.

11.2 Early Literacy
Children engage in early reading experiences.

11.3 Early Writing
Children engage in early writing experiences.

Area 12: Mathematics and Science

12.1 Comparison and Number
Children understand counting, ways of representing numbers, and relationships between quantities and numerals.

12.2 Patterns
Children understand patterns.

12.3 Shapes and Spatial Reasoning
Children understand shapes and spatial relationships.

12.4 Scientific Reasoning
Children observe, describe, and predict the world around them.

12.5 Scientific Investigations and Problem Solving
Children plan and carry out investigations to answer questions and test solutions to problems.

12.6 Measurement
Children understand comparisons and measurement.

Area 13: Creative Arts

13.1 Art
Children participate in a variety of art and sensory-related experiences.

13.2 Music, Rhythm, and Movement
Children participate in a variety of music and movement experiences.

13.3 Dramatic Play
Children engage in dramatic play experiences.

Area 14: Social Studies

14.1 Awareness of Family and Community
Children demonstrate an increasing awareness of belonging to a family and community.

14.2 Awareness of Culture
Children demonstrate an increasing awareness of culture and diversity.

14.3 Awareness of the Relationship between People and the Environment in Which They Live
Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves) relate to that environment.

14.4 Awareness of Past
Children demonstrate an increasing awareness of past events and how those events relate to one’s self, family, and community.

*Preschool areas start at 8, due to the infant/toddler standards being number 1 to 7.